

Goals

LEARNING

Goal: To develop adaptable learners who are creative, critical and social thinkers with capacity to be global citizens.

ENGAGEMENT

Goal: To foster a collaborative and healthy environment through effective engagement and communication.

GROWTH

Goal: To accommodate growth and changing demographics by creating safe and respectful environments that inspire learning.



Sooke School District #62

3143 Jacklin Road | Victoria, BC V9B 5R1

Message from the Superintendent

During the 2018-19 school year, Sooke School District worked towards the goals outlined in the District's Strategic Plan. Over the course of this school year, SD62 staff, community partners and students engaged in work to support our progress.

Sooke School District is a dynamic and growing community of learners. In order to ensure a strong focus on educational outcomes, connectedness to our core work and managing facility space now and into the future, three goal areas were selected. Learning, Engagement and Growth form the foundation for the District's Strategic Plan.

Each year the District will present an update that shows and measures our progress. A full annual report will follow in the Fall, 2019.

Over the course of this school year, we have moved forward in meeting our strategic goals. In every department and across every aspect of our school district, we have invested time and energy to ensure positive outcomes for students.



Key accomplishments this year include:

- ✓ Development of a long-range Information Technology Plan and the beginning stages of implementation.
- ✓ Engagement Survey data collected through a partnership with BC Stats.
- ✓ Continued curriculum development work, including reporting policy changes, curriculum transformation and career program planning.

We continue to work towards fully accomplishing the goals set out for the District over the three year-period. While the goals are ambitious, they are attainable and serve to focus the work of the District in a time of competing ideas and interests.

The complete Strategic Plan and reporting measures are available at www.sd62.bc.ca/about/strategic-plan-2018-2021.

Sincerely,

Scott Stinson

Superintendent of Schools

Learning

- ✓ Created and filled a data and analytics manager position to assist with effective and efficient use of data.
- ✓ Partnership with Pacific Institute for Sport Excellence (PISE) to explore and expand physical literacy within our elementary schools.
- ✓ Participated in the Ministry of Education Aboriginal Equity Scan to build understanding of different worldviews and perspectives through an equity lens.
- ✓ Created a long-term Information Technology (IT) Plan, allocated increased funding to support it and began work on implementation.
- ✓ Participated in the Ministry of Education Reporting Policy review process by examining alternate ways of communicating student learning.
- ✓ Developed inventory of existing Programs of Choice in SD62 schools.
- ✓ Developed inventory of existing natural learning spaces in SD62 schools.
- ✓ Developed inventory of existing programs or initiatives to support student to adult connections that foster resiliency.



Engagement



- ✓ Created and distributed monthly “Healthy Schools, Healthy People” newsletters.
- ✓ Secured \$150 000 in wellness focused grants in collaboration with community partners at our Healthy Schools Healthy People Community Table.
- ✓ Partnered with PISE, UVIC and community recreation partners to offer Physical Literacy mentoring for elementary teachers and before and after school programming focused on play and physical literacy.
- ✓ Created opportunities for staff wellness activities, such as Mindfulness training, “Wednesday Walks”, Stretch and Strengthen staff fitness classes, and after-school yoga programs.
- ✓ Established school-based staff Health Champs to move the staff wellness agenda forward.
- ✓ Established a Lead Principal for SEL/CSH for the 2019-20 school year.
- ✓ Completed data review with our community Healthy Schools Healthy People data subgroup to determine areas of focus for 2019-2020.
- ✓ Created a Communications Plan to support stakeholder engagement with the district and for sharing/communicating key district initiatives.
- ✓ Completed a comprehensive staff engagement survey through Stats BC that established baseline data showing strengths and areas of growth.
- ✓ Expanded the district budget process to ensure broader consultation and input.

- ✓ Continued ongoing work related to enhancing the Nah’Tsa’Maht Agreement, including strengthening ties with local First Nations and Metis partners. Developing Local Education Agreements (LEAs) where necessary and implementing the new BC Tri-partite Education Agreement.
- ✓ Increased opportunities for engagement and communication between the Board, Executive, schools and the broader community, including labour leaders and parent organizations.

Growth

- ✓ Created a district Human Resources (HR) Plan that focuses on succession planning, recruitment and retention.
- ✓ Created a district Facilities Plan focused on regular maintenance opportunities, enhancements and accommodating short-term space needs.
- ✓ Introduced a comprehensive and consistent recycling program across the district, including revised waste management contracts to reflect this.
- ✓ Established a process for catchment boundary reviews to accommodate current space needs and school expansions through the addition of new school facilities.
- ✓ Engaged in public consultation to ensure future Capital Planning is reflective of the growth needs of the district and input from stakeholders.
- ✓ Completed an enterprise-wide Risk Management Assessment, from which a mitigation plan will be developed.



Staying Connected

POPULAR RESOURCES

2018-2021 Strategic Plan www.sd62.bc.ca/strategic-plan-2018-2021

Calendars www.sd62.bc.ca/schools/calendar

MyEd Family Portal www.myeducation.gov.bc.ca/aspen/logon.do

Social Media: [Facebook](#) & [Twitter](#)