

DEPARTMENT OVERVIEW

• CONTEXT:

- o SD62 Continuing Education's programs currently consist of:
 - Online Learning for Adult Students
 - SD62 Full Credit Summer Learning (partnership with SD62 Online School)
 - SD62 Careers department programming
 - Fast Forward to Graduation Adult Dogwood Graduation program
 - Vancouver Island Regional Correctional Centre (VIRCC) School program
- o SD62 Continuing Education serves school age students age 16 19 as well as adult students
 - 2023 BC Graduation Diploma programming
 - BC Adult Dogwood Graduation Diploma programming
 - Upgrading for graduated adults in Ministry funded courses

MANDATE:

- o To provide quality educational programming for adults that meets the needs of the greater SD62 community
- o To provide Full Credit Summer Learning and Career Education opportunities to SD62 students age 16-19

VISION

- o To establish SD62 Continuing Education within the context of the new Westshore Post-Secondary building (2025-26 school year)
- To expand SD62 Continuing Education's programming to include English Literacy Foundations courses for adults needing to improve their English literacy skills to meet their future education and/or employment goals (2026-27 school year)

SD62 CONTINUING EDUCATION DEPARTMENT PLAN 2025-2026 DELIVERABLES AND METRICS: LEARNING

STAFF WILL	INTENDED IMPACT	MEASURES	PROGRESS & EVIDENCE	
GOAL: INSERT GOAL - Implementation of a ne	w Fast Forward to Graduation Program at the W	estshore Post-Secondary building		
 Staff Will: Implement a Fast Forward to Graduation program for adults (18+) wanting to obtain their Adult Dogwood Diploma (September 2025) Establish a schedule and structures for the Fast Forward to Graduation program Clearly identify and document teacher roles/expectations and programming goals Identify and address barriers to participation and success for students Foster inclusive practices that create a sense of belonging for all students and staff 	 Intended Impact: New graduation pathway for learners 18+ who want to obtain a BC Adult Dogwood Graduation diploma Opportunity for students 18+ to work towards graduation in an adult focused environment Clarity of programming expectations to allow for continuity/consistency of the program from year to year Increase student participation in the Fast Forward program Create a sense of belonging for all Fast Forward to Graduation students and staff 	 The Department will show progress by: Successfully implementing the Fast Forward to Graduation Program with cohorts starting in September 2025 and February 2026 Establishing SD62 Continuing Education within the new Westshore Post-Secondary building Having documentation of teacher roles/expectations and programming goals Exploring the various barriers potential students have and establishing ways to support students in overcoming those barriers Collecting evidence of sense of belonging levels for students and staff 	Bullet text goes here. Bullet text goes here.	
GOAL: INSERT GOAL - Continued Development of the SD62 Program(s) Plan for the Westshore Post-Secondary Building				
 Staff Will: Collaboration with other departments/programs/schools to explore options for the expansion of SD62 Continuing Education programs Explore the viability of offering night school continuing education classes Explore the viability of offering summer term continuing education courses for adult learners Develop an advertising plan to promote continuing education programming/enrolment 	 Intended Impact: Collaborative dual credit program offerings that benefit grade 10-12 students Explore the option of offering workplace training opportunities for students such as food safe and other similar workplace training certificates. Increased availability of in-person course options for adult learners Clear advertising of Continuing Education program offerings for grade 10-12 and adult learners 	 The Department will show progress by: Working towards piloting a summer CE term for adult students wanting in-person courses (possibly summer 2026) Working towards piloting in-person evening course programming for adult students Expanding school/program goals to include pilot programs for additional Continuing Education programming including dual credit and workplace training options 	The Department has demonstrated progress by: • Bullet text goes here.	
-	tions Program for Adult Learners using the Minis			
Develop and implement a Literacy Foundations program that offers English Literacy Foundations core and companion courses to adults in the community looking to develop their literacy skills	 Intended Impact: Successful implementation of this pilot program Increased English Literacy levels within the parents/adults in SD62's newcomer families Increased access to in-person basic education for SD62's adult students 	 The Department will show progress by: Determining which Literacy Foundations English course levels will be offered to students in the 2026-27 school year Establishing location and schedule for delivery of Literacy Foundations English courses 	The Department has demonstrated progress by: • Bullet text goes here.	

Determination of a viable model for the delivery	Provide English Language Learning supports to • Developing a process for student	t intake and
of Literacy Foundations English courses	adults of newcomer families living within SD62 student placement assessments	
Collaborate with SD62's ISP/ELL department	Preparing an advertising plan for	Literacy
staff to advertise and promote English literacy	Foundations course offerings	
foundations classes (levels 1-7)		
Explore possible collaboration with the Victoria		
Literacy Connection with regards to supporting		
student with English literacy needs.		
Develop an intake and assessment process		
that guides student placement in the		
appropriate level of literacy foundations		

SD62 CONTINUING EDUCATION DEPARTMENT PLAN 2025-2026 DELIVERABLES AND METRICS: ENGAGEMENT

5	STAFF WILL	INTENDED IMPACT	М	EASURES	PROGRESS & EVIDENCE		
(GOAL: INSERT GOAL - Revitalization of SD62 Continuing Education's self-paced online courses for adults and Relocation of the Storefront Student Support Classroom						
S	Staff Will:	Intended Impact:	Th	ne Department will show progress by:	The Department has demonstrated progress by:		
•	 Relocation of SD62 Continuing Education's storefront classroom from Belmont Secondary to the new Westshore Post-Secondary building in Langford Develop a Continuing Education advertising plan that includes information on online courses for adult students Explore the viability of increasing storefront 	 Increased visibility and accessibility of SD62 Continuing Education's self-paced online courses, storefront support classroom, and supervised testing locations Increased adult student enrolment and participation rates in online courses Increased success rates for adult learners in SD62 Continuing Education's online courses. 		Opening the new storefront support classroom at the John Horgan building to students Documenting level of student use of the storefront support classroom to make decisions around the number and type of storefront support hours to offer Creating an advertising plan for continuing education course/program options Tracking enrolment, activation and completion	Bullet text goes here.		
	support hours and/or offering separate supervised testing appointments			rates for adult (CE) students in online courses			

SD62 CONTINUING EDUCATION DEPARTMENT PLAN 2025-2026 DELIVERABLES AND METRICS: GROWTH

STAFF WILL	INTENDED IMPACT	MEASURES	PROGRESS & EVIDENCE		
GOAL: INSERT GOAL	OAL: INSERT GOAL				
Staff Will:	Intended Impact:	The Department will show progress by:	The Department has demonstrated progress by:		
Bullet text goes here.	Bullet text goes here.	Bullet text goes here.	Bullet text goes here.		