

The background of the slide features an abstract design with layered, organic shapes in shades of beige, light blue, medium blue, and dark navy blue. These shapes are arranged in a way that suggests a landscape or a series of overlapping elements. A white rectangular box with a thin grey border is centered in the upper half of the slide, containing the title text.

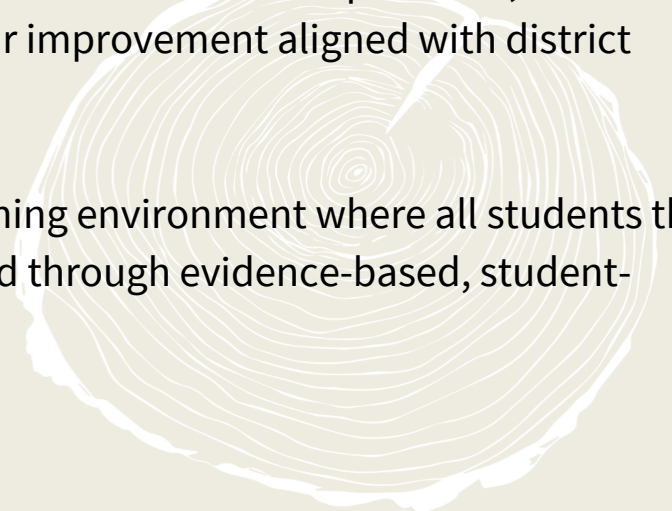
# Curriculum Transformation

## Department Operational Plan

2025-2026

## DEPARTMENT OVERVIEW

- **CONTEXT** - Grounded in the Sooke School District's Strategic Plan and community values, the Curriculum Transformation Department addresses the evolving educational needs by advancing literacy and numeracy, enhancing instructional and assessment practices, and fostering collaborative professional learning. This approach respects diversity, embraces Indigenous perspectives, and integrates core competencies to support meaningful, relevant student learning experiences across English and French Immersion classrooms.
- **MANDATE** - To lead and support educators through ongoing professional learning, resource provision, and cross-department collaboration focused on equitable student outcomes in literacy, numeracy, and language proficiency. The department commits to promoting culturally responsive pedagogy, formative assessment practices, and sustained engagement with all stakeholders to ensure continuous curricular improvement aligned with district priorities and the spirit of Truth and Reconciliation.
- **VISION** - To cultivate an inclusive, culturally responsive, and equitable learning environment where all students thrive as critical thinkers and compassionate, engaged global citizens, empowered through evidence-based, student-centered instruction in literacy, numeracy, and language programs.



DEPARTMENT PLAN 2025-2026 DELIVERABLES AND METRICS: LEARNING

STAFF WILL	INTENDED IMPACT	MEASURES	PROGRESS & EVIDENCE
GOAL: Increase literacy skills and competencies for students to facilitate equitable outcomes for all students.			
<b>Staff Will:</b> <ul style="list-style-type: none"><li>Build a shared understanding of evidence-based literacy instruction in English and French programs.</li><li>Encourage multi tiered support for literacy instruction and intervention K-8.</li><li>Support teachers in utilizing comprehensive literacy resources screening and assessments.</li></ul>	<b>Intended Impact:</b> <ul style="list-style-type: none"><li>Increased literacy skills and competencies for all students, especially priority learning groups.</li><li>Increased student Proficiency in English Language Arts skills and competencies.</li><li>Increased staff awareness and access to quality literacy resources in schools.</li></ul>	<b>The Department will show progress by:</b> <ul style="list-style-type: none"><li>Staff engagement in literacy professional learning opportunities for enrolling and support teachers K-12.</li><li>Increased staff access to culturally diverse and research aligned literacy resources in schools.</li></ul>	<b>The Department has demonstrated progress by:</b> <ul style="list-style-type: none"><li>Utilization of evidence-based literacy resources district wide.</li><li>Increased school implementation of screening, progress monitoring and assessment practices to guide instruction and intervention.</li></ul>
GOAL: Ensure all students develop strong numeracy skills and math competencies that enable critical thinking and problem solving.			
<b>Staff Will:</b> <ul style="list-style-type: none"><li>Engage in professional learning focused on inclusive responsive math instruction in English and French programs.</li><li>Promote instructional strategies in foundational math skills such as number sense and computational fluency.</li><li>Support implementation of formative assessments to guide instruction.</li></ul>	<b>Intended Impact:</b> <ul style="list-style-type: none"><li>Strengthen students’ conceptual understanding, mental math and critical analysis skills leading to improved numeracy outcomes for all students especially priority learning groups.</li><li>Increased student Proficiency in math skills and competencies.</li><li>Increased staff access and awareness of numeracy resources in schools.</li></ul>	<b>The Department will show progress by:</b> <ul style="list-style-type: none"><li>Staff engagement in culturally responsive math professional learning opportunities for enrolling and support teachers K-12.</li><li>Student engagement in district - based math events.</li></ul>	<b>The Department has demonstrated progress by:</b> <ul style="list-style-type: none"><li>Maintaining a baseline of resources in schools.</li><li>Enhanced teacher access and awareness of student-centred formative assessment practices.</li></ul>
GOAL: Support Inclusive, meaningful student learning experiences aligned with the BC K-12 Curriculum.			
<b>Staff Will:</b> <ul style="list-style-type: none"><li>Engage in professional learning opportunities focused on culturally responsive and inclusive pedagogical practices in English and French progams.</li><li>Support implementation of assessment practices that include student self reflection and goal setting.</li><li>Support Library learning Commons and Virtual Library Learning Commons philosophies.</li></ul>	<b>Intended Impact:</b> <ul style="list-style-type: none"><li>Increased students’ Proficiency in all subject areas, especially priority learning groups.</li><li>Increased learning opportunities for students that foster critical and creative thinking, cultural responsiveness.</li><li>Increase digital literacy skills of all learners.</li></ul>	<b>The Department will show progress by:</b> <ul style="list-style-type: none"><li>Staff engagement in pedagogical and culturally responsive practices professional learning K-12</li><li>Increased staff access to diverse resources in schools with evidence-based numeracy materials connected to professional learning.</li><li>Interdepartmental and intradepartmental collaboration to collectively support all students, especially priority learners.</li></ul>	<b>The Department has demonstrated progress by:</b> <ul style="list-style-type: none"><li>Enhanced teacher access and awareness of student-centred instruction and assessment practices.</li><li>Engagement with DRC loans.</li></ul>

DEPARTMENT PLAN 2025-2026 DELIVERABLES AND METRICS: ENGAGEMENT

STAFF WILL	INTENDED IMPACT	MEASURES	PROGRESS & EVIDENCE
GOAL: Enhance student and staff engagement in learning.			
<b>Staff Will:</b> <ul style="list-style-type: none"><li>Actively participate in collaborative professional learning to share practice and support each others’ growth.</li><li>Foster inclusive classrooms that encourage student voice and agency.</li></ul>	<b>Intended Impact:</b> <ul style="list-style-type: none"><li>Strengthen educator collaboration and collective efficacy to improve teaching practices and student achievement.</li><li>Increase student engagement, motivation and sense of belonging for all students especially priority learning groups.</li></ul>	<b>The Department will show progress by:</b> <ul style="list-style-type: none"><li>Evidence of educator engagement in professional collaboration structures.</li></ul>	<b>The Department has demonstrated progress by:</b> <ul style="list-style-type: none"><li>Increased educator engagement.</li></ul>
GOAL: Enhance student, staff and caregiver engagement in learning through digital technologies.			
<b>Staff Will:</b> <ul style="list-style-type: none"><li>Support awareness and access to digital resources.</li></ul>	<b>Intended Impact:</b> <ul style="list-style-type: none"><li>Students, staff and caregivers have increased access to digital resources.</li></ul>	<b>The Department will show progress by:</b> <ul style="list-style-type: none"><li>Updating and populating Virtual Library Learning Commons site</li></ul>	<b>The Department has demonstrated progress by:</b> <ul style="list-style-type: none"><li>Usage data of VLLC site.</li></ul>