



Department Operational Plan for Pathways & Choice

2025-2026

DEPARTMENT OVERVIEW

SD62's Pathways and Choice programs provide our students with a "voice & choice" in their education. Supported by a foundation of alternative or differentiated pathways to success and graduation, students who may prefer to work in a different environment from traditional "bricks & mortar" schools are encouraged to explore a plethora of options in Career and Alternate Education. As examples: Carpentry TASK, Metal TASK, Automotive TASK, Work Experience, Youth Work in Trades, Youth Train in Trades, the South Island Partnerships (with Camosun College), Dual Credit courses, and Alternate Education (Individual Learning Program, Cohort, Take a Hike) and the Fast Forward to Graduation Program.



INSERT DEPARTMENT PLAN 2025-2026 DELIVERABLES AND METRICS: LEARNING

STAFF WILL	INTENDED IMPACT	MEASURES	PROGRESS & EVIDENCE
GOAL: Increase priority learner placement in Post Secondary transition programs			
Staff Will: <ul style="list-style-type: none">Collaborate with schools and other departments to support priority learner placement (Indigenous, CYIC, Diverse abilities) in post secondary transition programs	Intended Impact: <ul style="list-style-type: none">Improved post secondary transition rates for priority learner groups	The Department will show progress by: <ul style="list-style-type: none">Identifying and making visible relevant data to demonstrate an increase in priority learn placement in post secondary transition programs.	The Department has demonstrated progress by: <ul style="list-style-type: none">Bullet text goes here.
GOAL: Identify and establish a foundation of data for Alternate Education			
Staff Will: <ul style="list-style-type: none">Identify data sets for alternate education and develop annual cycles for review and collection.Provide data feedback for the annual enhancing student learning report.	Intended Impact: <ul style="list-style-type: none">Improve grade to grade transition and completion rates for alternate education students.Support increased return for alternate students to mainstream secondary programs	The Organization will show progress by: <ul style="list-style-type: none">Identifying and making visible relevant data to demonstrate improved transitions for alternate students	The Organization has demonstrated progress by: <ul style="list-style-type: none">Bullet text goes here.
GOAL: Support Secondary School career educator capacity building			
Staff Will: <ul style="list-style-type: none">Provide in-service and collaborative practices to support secondary career educator capacity building	Intended Impact: <ul style="list-style-type: none">Improved coherence and consistency in career education services across secondary schools.	The Organization will show progress by: <ul style="list-style-type: none">Bullet text goes here.	The Organization has demonstrated progress by: <ul style="list-style-type: none">Bullet text goes here.

INSERT DEPARTMENT PLAN 2025-2026 DELIVERABLES AND METRICS: ENGAGEMENT

STAFF WILL	INTENDED IMPACT	MEASURES	PROGRESS & EVIDENCE
GOAL: Increased dual credit opportunities for k-12 students			
Staff Will: <ul style="list-style-type: none">Nurture existing and grow new post secondary partnerships to provide increased dual credit opportunities for SD62 students.	Intended Impact: <ul style="list-style-type: none">Expansion of existing dual credit programsEstablish new program opportunities with existing and new post-secondary partners	The Organization will show progress by: <ul style="list-style-type: none">Expanding dual credit	The Organization has demonstrated progress by: <ul style="list-style-type: none">Bullet text goes here.
GOAL: Improve alternate student support systems in secondary schools			
Staff Will: <ul style="list-style-type: none">Work with secondary schools to support the establishment of alternate education pathways within secondary schools	Intended Impact: <ul style="list-style-type: none">Creation and implementation of Fast Forward to Graduation Program.	The Organization will show progress by: <ul style="list-style-type: none">Creation and implementation of Fast Forward to Graduation Program.	The Organization has demonstrated progress by: <ul style="list-style-type: none">Bullet text goes here.
GOAL: Improve system clarity in roles and responsibilities for promoting and supporting pathways to post secondary			
Staff Will: <ul style="list-style-type: none">Review and update Career Education policy to support clarity of roles and responsibilities in promoting pathways to post secondary education	Intended Impact: <ul style="list-style-type: none">Provide system clarity to support clear and consistent understandings across SD62 secondary school careers departments	The Organization will show progress by: <ul style="list-style-type: none">Expanding engagement with accessing post-Secondary programming and pathways.	The Organization has demonstrated progress by: <ul style="list-style-type: none">Bullet text goes here.

INSERT DEPARTMENT PLAN 2025-2026 DELIVERABLES AND METRICS: GROWTH

STAFF WILL	INTENDED IMPACT	MEASURES	PROGRESS & EVIDENCE
GOAL: Successfully transition to a new leadership model for the Academies department			
Staff Will: <ul style="list-style-type: none">Provide a stable and sustainable fiscal and operational personnel transition for academies programs.Support existing Academy Programs and hosting schools.	Intended Impact: <ul style="list-style-type: none">Smooth transition to new leadership in Academies and QUELENSÉN Á LEN to ensure stable and continued operations.Academy programs viewed as a “part of a school as apposed to an add-on”	The Organization will show progress by: <ul style="list-style-type: none">Maintenance of Academies programs enrollment, fiscal stability, and operations.Valued partnerships within hosting schools.	The Organization has demonstrated progress by: <ul style="list-style-type: none">Bullet text goes here.
GOAL: Establish and pilot a new budget model for the careers department			
Staff Will:	Intended Impact:	The Organization will show progress by:	The Organization has demonstrated progress by:

<ul style="list-style-type: none">• Pilot a new department budget model to ensure access and scalability of programs /initiatives for students in employment, post secondary, & skilled trades in support of K-12 curriculum.	<ul style="list-style-type: none">• Provide access to revenue generated by additional student course claims to offset budget pressures created by increased PSI costs.	<ul style="list-style-type: none">• Increased student career pathway enrolment and post secondary transition opportunities.• Increased revenue based on increased course claims	<ul style="list-style-type: none">• Bullet text goes here.
GOAL: Successfully establish adult dogwood program			
Staff Will: <ul style="list-style-type: none">• Establish a successful adult dogwood graduation program at the new John Horgan campus	Intended Impact: <ul style="list-style-type: none">• Provide new pathways for adult learners to successfully complete school and transition into post secondary opportunities	The Organization will show progress by: <ul style="list-style-type: none">• SD62 established adult education program	The Organization has demonstrated progress by: <ul style="list-style-type: none">• Bullet text goes here.
GOAL: Establish English language foundations programs			
Staff Will: <ul style="list-style-type: none">• Support the development and establishment of English Language Foundations programs at the new John Horgan campus	Intended Impact: <ul style="list-style-type: none">• Provide newcomer families with opportunities to develop proficient English language skills.	The Organization will show progress by: <ul style="list-style-type: none">• Providing English language foundation programs for the 2026-27 school year.	The Organization has demonstrated progress by: <ul style="list-style-type: none">• Bullet text goes here.